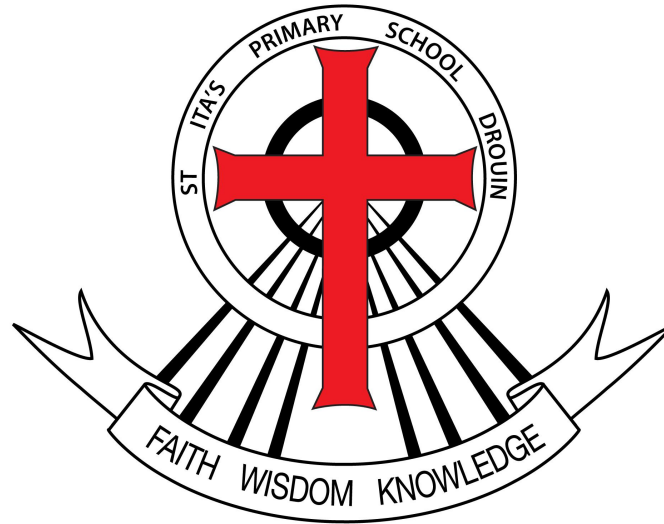


# St Ita's Grade One Parent Information



2023

# Welcome

# Take a Virtual Tour of St Ita's Drouin



# General Information

## Arrival

Our school gates open at 8.30am. There are three entrances to school. Admin carline, Rec reserve carline and Walkers gate. A staff member will meet your child at either of these and welcome them into school for the day.

## Bell and Break Times

8.50- Learning begins  
11.00- Snack & Recess  
11.30-1.20- Learning  
1.20-2.20- Lunch & Playtime  
2.20-3.20- Learning  
3.20- Hometime bell

## Departure

Meet your child at one of our three entry points. Gates open at 3.20.

## Summer Terms 1 & 4



## Uniform Winter Terms 2 & 3



## Sport All year





# General Information

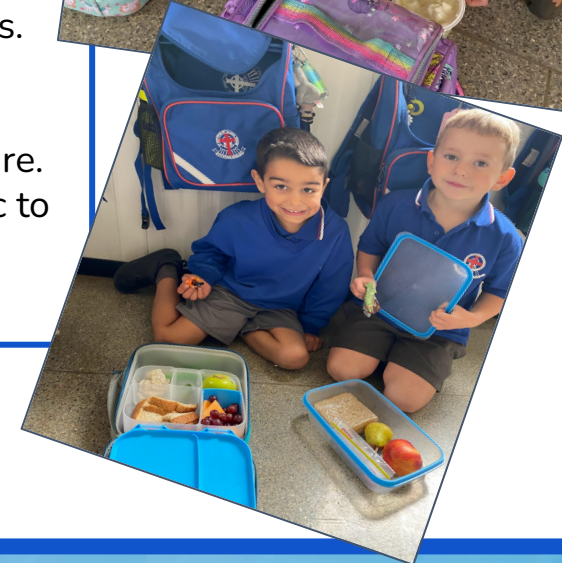
## Food

Please pack enough food for your child to eat a snack and lunch. Food should be nutritious enough for your child to be able to sustain a full day of learning.

We would also like at least one portion of fruit or vegetables packed, as there is an allocated 'fruit time' every day. Fruit that is easy to eat with small fingers is preferred, small containers for easy picking is perfect!

Please also send a drink bottle every day with water. Please refrain from sending cordial, juice or soft drinks. Water is perfect for a day a school!

Food Allergies: Please be vigilant with being nut aware. We have students at our school who are anaphylactic to nuts. Please, save the peanut butter for home.



# Meet the Grade 1 team



Mrs Ann Gleeson



Miss Madeleine Baker



Mrs Jacqui Greco



Mrs Robyn Lewry



# Whole School Approach to Positive Behaviour (WSAPB)

## RESPECT



We care for our school and belongings

We take pride in our learning



We are responsible

*"So in everything, do to others what you would have them do to you" - Matthew 7:12*

## COMPASSION



We show love and kindness

We are forgiving

We help others



*"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." - Ephesians 4:32*

## RESILIENCE



We have a positive mindset

We bounce back

We try our best



*"Be strong and courageous... for the Lord your God is with you wherever you go" - Joshua 1:9*

## INCLUSIVENESS



We share our time and belongings

We are welcoming

We take turns



*"Honour all people. Love everyone!" - 1 Peter 2:17*

## TEAMWORK



We listen

We solve problems

We work together



*"How good and pleasant it is when God's people live together in unity!" - Psalm 133:1*

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WSAPB is an approach that promotes positive behaviours throughout our learning community.

In grade 1 we explore one of our WSAPB expectations fortnightly. We explore these expectations through stories, activities and discussions all of which help the students gain a better understanding of what these expectations mean and how we can promote them within our learning community. At the end of focus each Grade 1 teacher will choose 2 students from their class who has displayed the particular behaviour the most, these students will be awarded a leaf to put on the WSAPB tree in our shared learning space.

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# Core Curriculum: Religious Education



*St Ita dedicated herself to prayer, fasting, simplicity and spirituality. St Ita's life reflects many of our gospel values; be faithful, be caring, be of service and be peaceful. Her feast day is 15th January*

This term we begin with 'We Belong'.

We then continue our learning about Prayer. During this unit we identify the special ways we can talk to God. We will practise the 'Hail Mary' and 'Our Father', and learn new prayers and songs.

Our Whole School Approach to Positive Behaviors (WSAPB) posters each have a scripture link to the Bible; the children learn that our behaviours can be modelled on the example given by Jesus in the Gospels.

On Ash Wednesday (22nd February in 2023) we will begin our learning about Lent and Easter, including the events of Holy Week.

## COMPASSION

Heavenly Father,  
help us to see others  
as you see them,  
allow us to show them our  
love, and support them  
through their hardships.  
In Jesus' name we pray.  
Amen



## RESILIENCE

Loving God,  
Give us the strength to bounce  
back from challenging situations,  
may we understand the learning  
that comes from our  
experiences.  
Trust us that we can and we  
will improve.  
Amen.



## RESPECT

Dear God,  
Please help us to treat everyone  
with respect and kindness.  
Help us to show respect to others  
through our words and actions.  
Lord we also ask you to open our  
hearts  
to respect the earth and all the  
gifts of the earth.  
Amen.



## INCLUSIVENESS

Heavenly Father,  
Please help us to accept everyone,  
including those that are different to us.  
Help us to be accepting, patient with  
one another and always be inclusive of  
others, no matter who they are or  
what they look like.  
Help us to be fair and kind to  
everyone.  
Amen



## TEAMWORK

Dear Lord,  
We appreciate the gift of working  
in a team,  
may we strive to give our best  
and support our team mates.  
Guide us to encourage others  
and play our role within the team.  
We ask this through Christ our  
Lord.  
Amen.





# Core Curriculum: Religious Education

Our classrooms at St Ita's School each have a prayer table on which there is a crucifix (a Cross with the crucified body of Jesus), a Bible, a candle and other small religious items such as Rosary beads and holy pictures. We sit close to this table as a focus, during prayer times.

In Grade One, we pray and sing songs each morning, lunchtime and afternoon, to praise and thank God for all that we have, for our food and the people who prepare it for us, and for the day we have shared.

Our children especially enjoy the traditional Grade One Prayer (see following slide).

We attend Mass at 9:30 am in St Ita's Church on a rostered system once or twice a term.



## Our Grade One Class Prayer

Dear Lord Jesus,

Please come into my heart, as I pray to You

Bless me, my family, my home and my friends

Help me to be the best person I can be

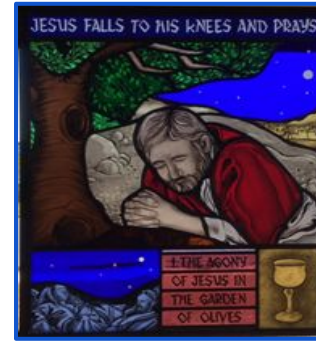
With thanks, and love

Amen





We also make visits to the Church to sit quietly in prayer, to learn how to genuflect in the Catholic tradition, and to observe and learn about the Tabernacle, altar, baptismal font, the Stations of the Cross and other items in our sacred space.



Soon each class will start sending home a Prayer Bag, on a rostered basis, so that each Grade One student has the opportunity to set up a little space at home, for prayer with the family. The Prayer Bag will contain items similar to our class Prayer table, Students and families will also have the option of writing a prayer in the book provided; these prayers will be used in classroom prayer. This has proven an absolute favourite activity for the children in the years prior to the Covid Pandemic.

**Prayer at home using items from the class Prayer Bag**  
**Your child will know how to set this up**





# Core Curriculum: Mathematics



Throughout Grade 1, students use mathematical symbols and language as well as materials and drawings in their mathematical explorations of daily life.

Students recognise, represent and order numbers to at least 100 using materials, diagrams, words, numerals and a number line, and apply this with respect to the value of Australian coins. They group and skip count by twos, fives and tens, and count to 100 by partitioning and using place value. Students solve simple addition problems, and share into two equal groups or parts to model one-half.

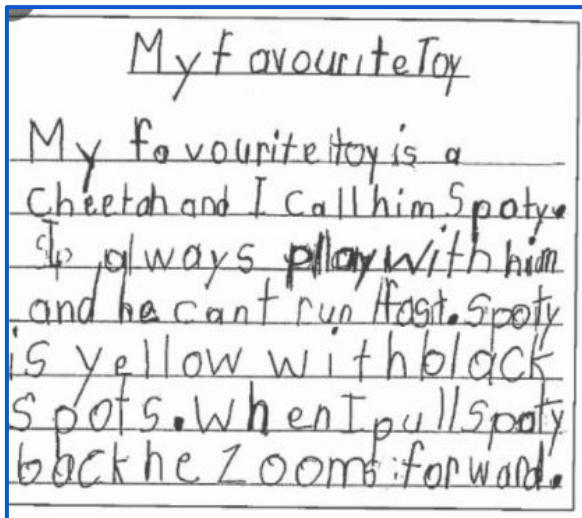
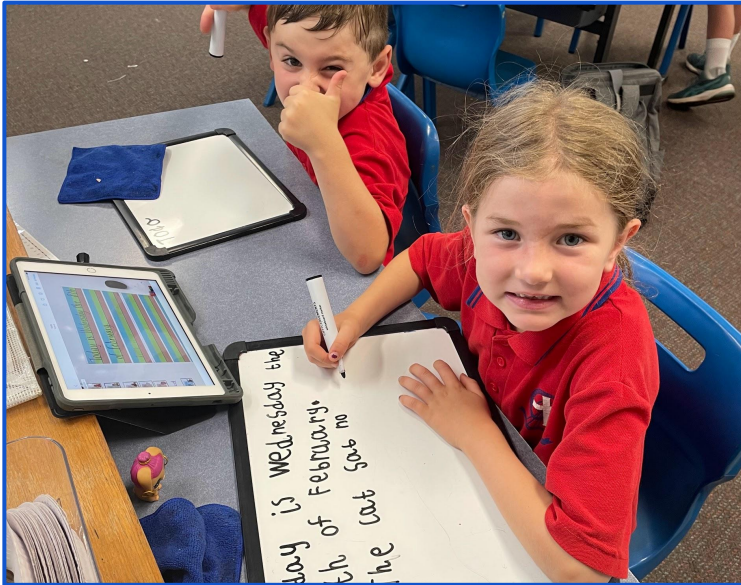
Students use uniform informal units to measure and compare length and capacity. They tell time to the half-hour and use time and calendar terms such as hours, days, weeks and months to describe duration. Students use terms such as corner, edge and face to classify familiar shapes and objects, and are able to give and follow directions to familiar locations.

Students use one-to-one correspondences to display categorical data obtained from a simple investigation. They identify chance events in familiar contexts and use everyday language such as 'will happen', 'won't happen' or 'might happen' in relation to these.





# Core Curriculum: English



Throughout grade 1, students engage with a variety of texts for enjoyment. They listen to, read, view and interpret spoken, written and multimodal texts designed to entertain and inform. These encompass traditional oral texts including Aboriginal stories, picture books, various types of stories, rhyming verse, poetry, non-fiction, film, dramatic performances, and texts used by students as models for constructing their own texts.

Literary texts that support and extend Level 1 students as independent readers involve straightforward sequences of events and everyday happenings with recognisably realistic or imaginary characters. Informative texts present a small amount of new content about familiar topics of interest and topics being studied in other areas of the curriculum. These texts also present a small range of language features, including simple and compound sentences, some unfamiliar vocabulary, a small number of high-frequency words and words that need to be decoded phonically, and sentence boundary punctuation, as well as illustrations and diagrams that support the printed text.

Students create a variety of imaginative, informative and persuasive texts including recounts, procedures, performances, literary retellings and poetry.

On the weekend I went to	
.....	with my .....
First.	.....
Next.	.....
Finally.	.....





# Specialist Classes: Japanese, Library, Art, Sport

Below are our specialist timetables for 1G, 1GL and 1B. The following slides are information about what the students are focussing on this year in our specialist classes.

## 1G Specialist Timetable

**Tuesday-** Sport 2:20 (please wear sport uniform)

**Wednesday-** Japanese 9:10, Art 10:05 & Library 11:30

## 1GL Specialist Timetable

**Monday-** Library 9:55

**Tuesday-** Japanese 2:20

**Wednesday-** Art 9:10 & Sport 10:05 (please wear sport uniform)

## 1B Specialist Timetable

**Tuesday-** Art 2:20

**Wednesday-** Sport 9:10 (please wear sport uniform), Japanese 10:05 & Library 12:15



Here is a photo of the student library bags. We ask that the students return their library books **the day before** their library class (1GL can bring theirs on Monday morning).

# Sport

This year in Grade 1 Physical Education, students will be learning and practising fundamental movement skills such as kicking, bouncing, throwing and catching. They will be learning to identify rules and fair play. Students will be playing a variety of invasion games with a range of equipment. Students will learn about spatial awareness and cooperating as part of a team..



*Above is a photo of Miss Roberts  
our Sport teacher for 2023*



# Library

Grade One students attend a 45-minute library lesson every week.

A library lesson involves a whole class story read by the teacher followed by a discussion, teaching focus, borrowing a book for home and sometimes a reading response activity.

This term we are focusing on:

- books by author Pamela Allen
- understanding that fiction books are story books
- characters and setting
- using a shelf marker

Grade 1GL need to bring their library bag to school on Mondays.

Grade 1B and 1GL students need to bring their library bag to school on Tuesdays.

Students may borrow weekly or fortnightly.

Students require a library bag to borrow books to take home.



*Above is a photo of Mrs McKenna, our Library teacher for 2023*



# Japanese

Students have started learning Japanese with Mr Gregory ('Sensei') this term. They have one 55 min lesson each week:

This year Grade 1 students will become familiar with the sounds of the Japanese language, including pronunciation and rhythm through songs and games. They will also be learning high-frequency words supported with gestures to help them begin communicating in Japanese. Students will also see that there are differences in how language is used in different cultural and social contexts, such as using more polite language with older people. The acknowledgement and sharing of "home languages" will also be a focus at times during the year.

St Ita's was chosen as a pilot school for new versions of the ELLA apps, a game-based digital learning program developed by the Federal Government for languages. Students love using this app, but unfortunately the Government has not made it available for home use yet so it can only be used at school (a number of parents have asked if they can access it at home)

If you have any questions about the Japanese program, please feel free to contact Nick at [ngregory@stidrouin.catholic.edu.au](mailto:ngregory@stidrouin.catholic.edu.au)

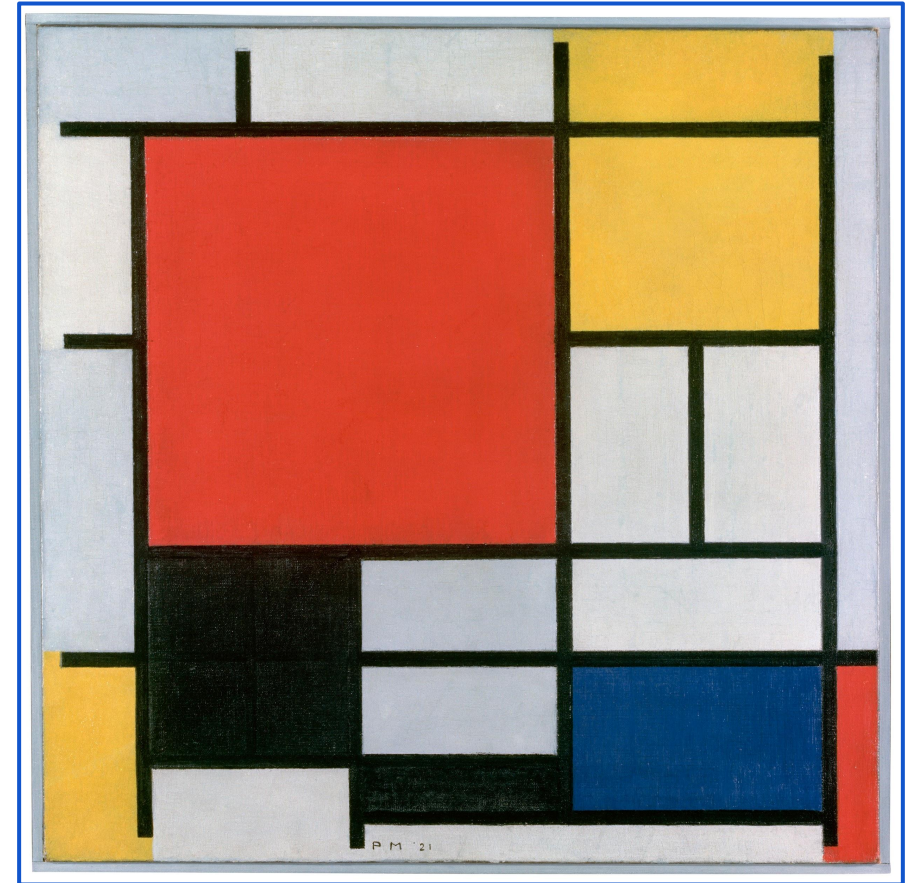


*Above is a photo of Mr Gregory, our teacher of Japanese for 2023*

# Art

This term grade one students will be learning how to follow the art room rules and stay safe within their creative space. They will learn the elements of art and how important they are to consider when creating their masterpieces.

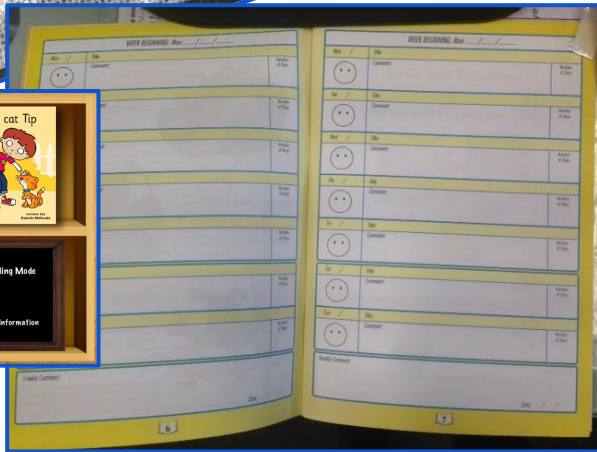
Students will also learn what the primary and secondary colours are, and how to make secondary colours using two primary colours mixed together and will experiment with paint. Students will be introduced to the Artist Mondrian and create art work inspired by him as well as create a year level display related to colour.



*Above is an example of Mondrian Art, students work will be inspired from this artist*



# Home Reading and Homework



We ask that your child is reading every week night. Please record their reading in home reading diary provided.

Children are expected to bring their reader bags to school everyday and change their books each morning.

A simple maths task will go home each week. This will include simple number facts; revision of concepts already taught. This will go home every Wednesday and is optional.

Please contact us via class dojo if reading or Maths is difficult at home.

# Communication



Our primary form of communication is Class Dojo. This app is the main conduit for us to connect with families. Important information and alerts are posted daily, as well regular photo updates of our children learning. Class Dojo is also the preferred platform to communicate with your child's teacher.

Our school newsletter is uploaded to our Schoolzine app every Wednesday.



Permission forms are now digital. They are also emailed and need to be signed online via our Parent Access Module (PAM). Please contact admin if you have not set up PAM (school reports are also uploaded via this platform).

## Teacher's email-

1GL Mrs Jacqui Greco- [jgreco@stidrouin.catholic.edu.au](mailto:jgreco@stidrouin.catholic.edu.au)

1GL Mrs Robyn Lewry- [rlewry@stidrouin.catholic.edu.au](mailto:rlewry@stidrouin.catholic.edu.au)

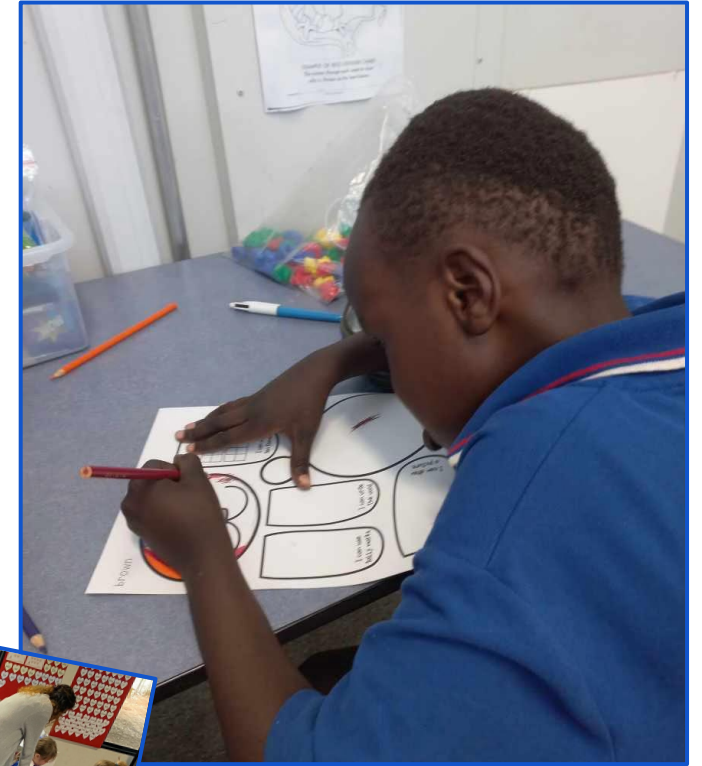
1G Mrs Ann Gleeson- [agleeson@stidrouin.catholic.edu.au](mailto:agleeson@stidrouin.catholic.edu.au)

1B Miss Madeleine Baker- [mbaker@stidrouin.catholic.edu.au](mailto:mbaker@stidrouin.catholic.edu.au)



For all administrative related assistance, please contact Helen or Beck on 56237222





*The only source of knowledge is experience.*

*Albert Einstein*



Thank you for taking to time to learn more about your  
child's grade 1 year.

We are already having a great time!

Please follow Dojo regularly for the  
latest information!