
Grade 2 Information

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2023

Welcome/Prayer





new beginnings

God is with you – no matter what life brings

Joshua 1:9

It's a new school year again. That means getting back into the routine of busy mornings rushing off to school, and busy afternoons filled with play dates, driving to sports and other activities. It means a return to worries about how our children are doing academically and socially. It means uncertainty about new classmates, new teachers, and new expectations.

A new school year also means opportunities for growth and maturity. Our children will learn new things. Their eyes will be opened to a greater understanding of the world and their place in it. They will have opportunities to practice what they learn and apply it to their life. They'll have circumstances in which they can live out their faith and shine a light of truth. They'll learn to glorify God in how they interact with teachers, friends, and those who are unkind. And as parents, you get the joy of watching that growth unfold throughout the year.

**As you consider the new school year for your children,
let us turn to the Lord in prayer.**

“God of wisdom and might, we praise you for the wonder of our being, for mind, body, and spirit. Be with our children as they begin a new school year. Bless them and their parents and teachers. Give them the strength and grace as their bodies grow; wisdom and knowledge to their minds as they search for understanding; and peace and zeal to their hearts. We ask this through Jesus Christ our Lord. Amen.”

Introducing the Grade 2 teaching team...

2M - Mrs Megan McKellar (Monday - Thursday)
Mrs Thomasine Cook (Friday)



2AK - Mrs Monique Keizenberg (Monday -
Wednesday)
Mrs Nicola Ablett (Wednesday -
Friday)



2SB - Mrs Liz Schellekens (Monday -
Wednesday)



Mrs Leonie Treller (Wednesday - Friday)

Religious Education

Being a Catholic school we model our lives on Jesus, and embrace his values. We Pray together daily.

Each classroom has a special prayer table or area set up in the classroom.

Topics For Term One...

- We Belong
- Lent, Holy Week and Easter

Lessons are language based incorporating reading and writing activities. We have our own classroom set of Beginner Bibles.

Our children experience and participate in class Masses & school Masses throughout the year.



Punctuality

Bell rings at 8:50am

Children are expected to play outside before school and when the bell rings they walk into their classroom ready to commence our morning routine at this time. It is important that children arrive by 8.50 because we begin work as soon as they come into the classroom.

We begin the day with different activities such as:

- change our home reading book and practise reading the book
- revise spelling words or incidental spelling
- counting patterns or revision of number skills
- hand in library book and bag weekly
- complete any unfinished activities from the previous day

Communication

We believe that good communication between school and home is vital. We are working in partnership and all want the best for the students.

Throughout the year we will communicate with you via:

Class Dojo Please feel free to message us with any concerns that you have, or for any information that you need.

**If messaging in the afternoon, be aware we may get busy and not check it close to home time. If the message is really important, eg. altered pick up arrangements, it may be best to also contact the school office.*

School Newsletter fortnightly
St Ita's Facebook Page

lschellekens@stidrouin.catholic.edu.au	mmckellar@stidrouin.catholic.edu.au	mkiezenberg@stidrouin.catholic.edu.au
ltreller@stidrouin.catholic.edu.au	tcook@stidrouin.catholic.edu.au	nablett@stidrouin.catholic.edu.au

Behavioural Expectations

- Whole School Approach to Positive Behaviors was introduced in 2019.
- WSAPB is an approach which promotes positive behaviours throughout St Ita's.
- Each area is focused on and explained explicitly to the students throughout the school year.
- All students throughout the school now have a good understanding of the 5 areas - they are displayed in every room!

→ Respect, Resilience, Compassion, Inclusiveness, Teamwork

RESPECT 


We care for our school and belongings

We take pride in our learning

We are responsible




"So in everything, do to others what you would have them do to you" - Matthew 7:12

RESILIENCE 

We have a positive mindset

We bounce back

We try our best



"Be strong and courageous... for the Lord your God is with you wherever you go" - Joshua 1:9

COMPASSION 

We show love and kindness

We are forgiving

We help others



"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." - Ephesians 4:32

INCLUSIVENESS 


We share our time and belongings

We are welcoming

We take turns




"Honour all people. Love everyone!" - 1 Peter 2:17

TEAMWORK 

We listen

We solve problems

We work together



"How good and pleasant it is when God's people live together in unity!" - Psalm 133:1

Behavioural Expectations cont...

on the playground

- Talk to your child about possible activities or games they can play.
- A sports bin is provided for each classroom. Students are responsible for this equipment.
- If they come home with negative comments about incidents, turn the situation around and teach them a positive using our Whole School Positive Behaviour skills
- If your child continually complains about situations please contact your classroom teacher.

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Food at school

- Rubbish free lunches where possible to reduce litter on the playground.
- Reusable containers need to be labelled.
- We encourage students to eat a piece of fruit &/or vegetables during our daily fruit breaks.
- Water bottles must be clearly named.



In regards to children's birthdays, if you wish to send something in for their classmates, can you please ensure it is individually wrapped or packaged. These treats will be sent home at the end of the school day.

School Uniform and Dress Code

Our St Ita's school website outlines the standard of dress which needs to be worn by all students. Please click on this link to read this policy.

[St Ita's School Uniform Policy](#)

- Long hair- needs to be tied up and they are to wear the school colors for their hair ties. (red, blue, white)
- Jewellery- plain studs or sleepers, a wristwatch, a simple cross/crucifix necklace.
- No nail polish.
- Correct school hat.

Please message your classroom teacher if your child is unable to come to school in the correct school uniform.

Homework - Home Reading

How to read with your child at home. Read level books. These should be easy books.

https://www.youtube.com/watch?v=M4SI87VPX_4&t=26s.

Have a short conversation with your child about the book they have read. Identify the characters and the setting. Ask a couple of questions about what your child has read. i.e What was the problem in the story? Read to your child at home - interest books, newspapers and magazines. **Create a routine at home to ensure the book bag comes back to school daily.** Please record the date, title and fill in the number of nights section, so we can give out stickers when a milestone is reached. Ignore the days, just fill in the next line.

The image shows an open book with two pages of a reading log. Each page has a table with columns for Date, Title, and Number of Nights. The pages are numbered 6 and 7 at the bottom.

WEEK BEGINNING: Mon / /		
Date	Title	Number of Nights
Mon	Comment	
Tue	Comment	
Wed	Comment	
Thu	Comment	
Fri	Comment	
Sat	Comment	
Sun	Comment	
Weekly Comment		

WEEK BEGINNING: Mon / /		
Date	Title	Number of Nights
Mon	Comment	
Tue	Comment	
Wed	Comment	
Thu	Comment	
Fri	Comment	
Sat	Comment	
Sun	Comment	
Weekly Comment		

Homework -

- Reading every night. Children are expected to bring their reader bags with their yellow diary to school everyday and change their 'good fit' books each morning.



- A simple maths task will go home each week. This will include revision of concepts already taught. Children have the entire week to complete it.
- Spelling and reading of words from the word list in their yellow diary.

Please contact us via Class Dojo or personally if reading or Maths is difficult at home.

Specialist Classes



Library - each class has a weekly 45 minute session with Mrs McKenna

- Understanding parts of a story - characters, setting and storyline.
- Distinguish between fiction and non fiction texts.
- Use shelf markers independently
- Each week students have story time, discussion, reading response, borrowing and quiet reading.
- The students are expected to bring a library bag to borrow each week.

Library books and bags must come back on a Monday

Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Sport		11.30-12.25 2AK	11.30-12.25pm 2M	11.30-12.25pm 2ST	
Library	12.15 - 1.00 2ST	2.30 - 3.15 2M	9.55 - 10.40 2AK		
Japanese		11.30-12.25 2M	11.30-12.25 2ST	11.30-12.25 2AK	
Art		11.30-12.25 2ST	11.30-12.25 2AK	11.30-12.25 2M	

Thank-you

The Grade 2 team would like to thank you for taking the time to read through this information.

Kind Regards,

Megan McKellar, Thomasine Cook, Monique Kiezenberg, Nicola Ablett,
Liz Schellekens, and Leonie Treller